

Storm Water Permitting Update

Municipal Separate Storm Sewer System (MS4s) – Nontraditionals: K-12 and Community College Districts:

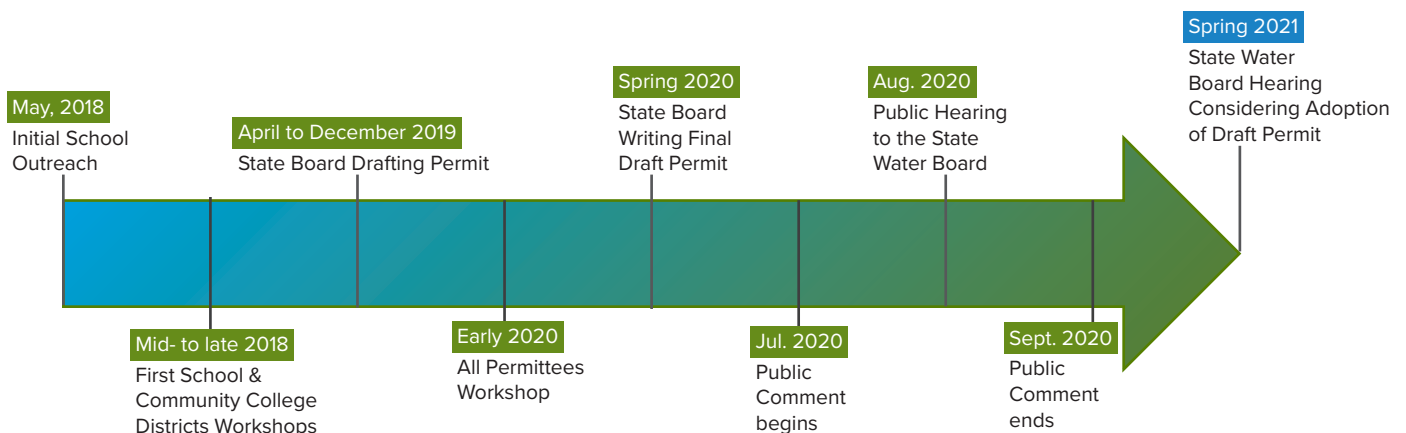
Phase II Small MS4 Permit Reissuance

- School Districts and Community College Districts will be designated in next iteration of the permit (early 2021)
- Anticipate that 700-800 public school districts and 300-400 community college districts will become permittees.
- Requirements will include implementation of the Trash Amendments and Urban Pesticide Amendments
- Permit will cover all owned and operated sites

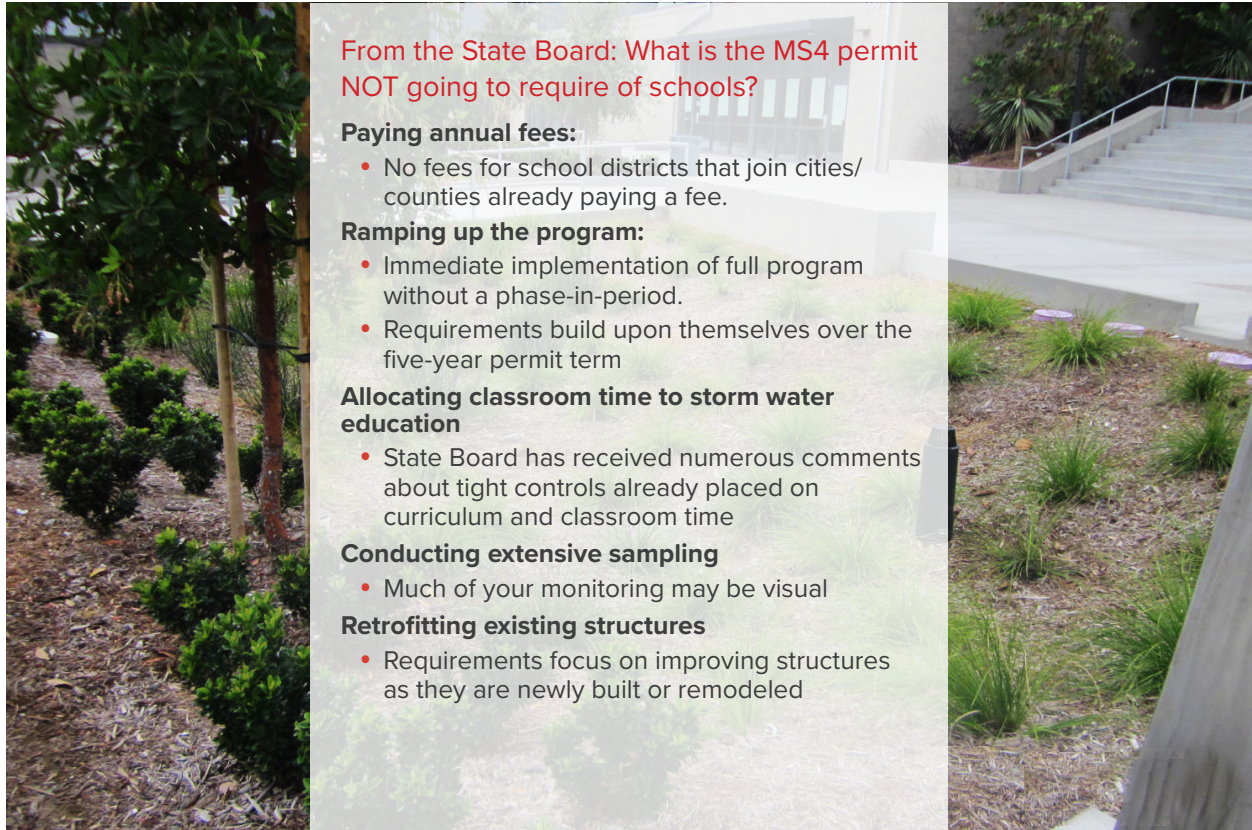


What WILL the MS4 permit require of schools?

- Creating a map of storm water drainage on school property
- Identifying areas throughout the district that could generate storm water pollution
 - Maintenance yards
 - Auto and wood shops, agricultural and horticultural areas, lunch areas, etc
 - Identify practices to reduce the risk of pollution from these areas
 - Conduct visual monitoring of storm water runoff
- Training on storm water best management practices for staff
- Continue implementing construction general permit
- Designing and building new construction to meet requirements for storm water runoff quality and quantity
- Making information on school storm water program available on public website
- Documenting activities and report annually



Source: State Water Resources Control Board, MS4 Unit

A background image showing a school campus with green trees on the left and concrete stairs on the right.

From the State Board: What is the MS4 permit NOT going to require of schools?

Paying annual fees:

- No fees for school districts that join cities/ counties already paying a fee.

Ramping up the program:

- Immediate implementation of full program without a phase-in-period.
- Requirements build upon themselves over the five-year permit term

Allocating classroom time to storm water education

- State Board has received numerous comments about tight controls already placed on curriculum and classroom time

Conducting extensive sampling

- Much of your monitoring may be visual

Retrofitting existing structures

- Requirements focus on improving structures as they are newly built or remodeled

What might the State Board want schools to do?

- Coordinate with existing MS4 programs for regional consistency
- Participate in watershed level projects for synergistic benefits

What can you do to prepare?

- Get involved (join CASH and CASQA)
- Comment on draft permit language
- Signup for State Board Lyris Notices (instructions to the right)

For more information/updates:

CASH: Ian Padilla (IPadilla@m-w-h.com)

CASQA NonTraditional Subcommittee Co-chairs:

Rachael Keish (Rachael@keishenv.com)

Patrick Kuga (Patrick.Kuga@mbakerintl.com)

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